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Project



Thank you for your participation in the training program of CAMILLE project and for taking the time to complete this questionnaire. CAMILLE (Empowerment of Children and Adolescents of Mentally Ill Parents through Training of Professionals working with children and adolescents) is an European project under the Daphne III funding programme in the field of Justice.

The main objective of the project is to qualify and promote the inter-professional and cross-sectional efforts concerning exposed children and adolescents of mentally ill parents and their families in order to initiate early tracing and prophylactic measures and promoting physical, psychosocial and mental health in general, preventing the rise of children's or adolescents' psychosocial symptoms.

Please, follow the instructions to fill in the questionnaire, which should take about 15 minutes of your time. All the collected data will be kept confidential and secure and used in aggregate form and for scientific purposes only, in order to assess the efficacy and effectiveness of the CAMILLE intervention model to improve how families' needs are met.

If you have any questions, please contact us at ccastiglioni@synergia-net.it



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Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female
Country	<input type="checkbox"/> UK <input type="checkbox"/> Germany <input type="checkbox"/> Italy <input type="checkbox"/> Finland <input type="checkbox"/> Norway <input type="checkbox"/> Poland
What is the highest level of education you have completed?	<input type="checkbox"/> Grammar school <input type="checkbox"/> Vocational/technical school (2 year) <input type="checkbox"/> High school or equivalent <input type="checkbox"/> Bachelor's degree <input type="checkbox"/> Master's degree <input type="checkbox"/> Doctoral degree <input type="checkbox"/> Other: _____
What is your current working role?	<input type="checkbox"/> Psychologist <input type="checkbox"/> Social worker <input type="checkbox"/> Educator/education support staff <input type="checkbox"/> Nurse <input type="checkbox"/> GP <input type="checkbox"/> Specialist medical practitioner <input type="checkbox"/> Psychiatrist/neuropsychiatrist <input type="checkbox"/> Teacher (primary/secondary school) <input type="checkbox"/> Teacher (kindergarten/pre-school) <input type="checkbox"/> Voluntary agency worker <input type="checkbox"/> Other: _____
Previous learning experiences on empowerment programmes in the last 5 years?	<input type="checkbox"/> Yes <input type="checkbox"/> No



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What is your main workplace?	<input type="checkbox"/> Hospital <input type="checkbox"/> Advice/support/counseling centre <input type="checkbox"/> Medical centre/health centre/mental health centre <input type="checkbox"/> Social welfare centre/ social care centre <input type="checkbox"/> School <input type="checkbox"/> Other _____
Who are the direct recipients of your work/intervention? (multiple answers possible)	<input type="checkbox"/> Children (as individuals) <input type="checkbox"/> Adolescents (as individuals) <input type="checkbox"/> Adults (as individuals) <input type="checkbox"/> Families (family-based approach) <input type="checkbox"/> Other _____
How long have you been working in your current professional field?	Number of years: _____
Age	Year of birth: _____
Initials of your mother's maiden name? (Example: Anne Smith = AS)	_____



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Consider your KNOWLEDGE of the following aspects in relation to children living in families with a mentally ill parent:

	In your professional practice, how IMPORTANT is to have a good knowledge of the following aspects in relation to children living in families with a mentally ill parent?	How much are you AWARE of the following aspects when dealing with children living in families with a mentally ill parent?	How COMPETENT do you feel in the following aspects when dealing with children living in families with a mentally ill parent?
	1 – Unimportant 2 – Of little importance 3 – Somewhat important 4 – Important 5 – Very important	1 – Not at all aware 2 – Slightly aware 3 – Somewhat aware 4 – Moderately aware 5 – Extremely aware	1 – Not at all competent 2 – Slightly competent 3 – Somewhat competent 4 – Moderately competent 5 – Very competent
Information about legal regulations in case of mental health and or substance misuse problems in the family			
Different child attachment styles			
Effects of adult mental illness or substance misuse on child behaviour			
Effects of adult mental illness or substance misuse on child behaviour			



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Effects of adult mental illness or substance misuse on child needs			
Effects of adult mental illness or substance misuse on parental skills			
Coping strategies used by a child to deal with stress			
Coping strategies used by families to deal with stress			



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Consider the following SKILLS in relation to children living in families with a mentally ill parent

	In your professional practice, how IMPORTANT is to have the following skills in relation to children living in families with a mentally ill parent?	How much ARE YOU AWARE of the following aspects when dealing with children living in families with a mentally ill parent?	How COMPETENT do you feel in the following aspects when dealing with children living in families with a mentally ill parent?
	1 – Unimportant 2 – Of little importance 3 – Somewhat important 4 – Important 5 – Very important	1 – Not at all aware 2 – Slightly aware 3 – Somewhat aware 4 – Moderately aware 5 – Extremely aware	1 – Not at all competent 2 – Slightly competent 3 – Somewhat competent 4 – Moderately competent 5 – Very competent
Identifying parental behaviours that may put a child at risk			
Identifying a child's behaviours which may suggest risk of mental health problems / developmental problems			
How to support the child to become more resilient			
Developing a trustful relationship with children			
Having effective communication skills to establish supportive relationship with a child			
Discussing the			



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implications of a mental illness or substance misuse with a child			
Developing a trustful relationship with a parent			
Having effective communication skills to establish a supportive relationship with a parent			
Discussing the implications of a mental illness or substance misuse with a parent			
Keeping a non-judgmental attitude			
Working together with the whole family			
Establish/reinforce collaborations with other institutions			
Sharing knowledge and practices with other co-workers			
Working in multi-disciplinary teams			
Knowing where and when to seek other professionals' advice			



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NORDLANDSSYKEHUSET
NORDLÁNDÁ SKIHPPJIVÍESSO



Regione Veneto
Azienda Ulss 18
Unità Locale Socio Sanitaria - Rovigo

What do you think, in general, about the training package?

(i.e. content; interaction among participants; language; training style; time allocated for each topic, appropriateness with the cultural context of where you work, etc.)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

What do you think are the main strengths of the training package?

[illegible]



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What do you think are the main weaknesses of the training package?

How could they be improved?

In your opinion, were the objectives of the training program met?

Is there anything missing from this training package?



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How do you think the facilities (venue, equipment, etc.) affected the training?

Do you have any final suggestion to improve the training?

Thank you!

You completed the questionnaire, thank you very much for your time!

Thank you again for your participation in the CAMILLE project, we hope you enjoyed the experience.

The CAMILLE partnership